

Erzbischöfliche Liebfrauenschule Köln (LFS) –
LEARN MORE!

CONTACT

Erzbischöfliche Liebfrauenschule Köln
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50931 Köln
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Headmistress:

Mrs OStD' i. K. Ingrid Schulten-Willius

Deputy headmaster:

Mr StD i. K. Tobias Montag

Secretaries:

Ms Efterpi Kiriaku
Ms Simone Lorenz
Ms Karin Schneider

Email:

post@lfs-koeln.de

Office opening hours:

Mondays to Fridays, 7.30 am to 3.30 pm

Caretaker:

Mr Ulrich Frey

School lessons (Mondays to Fridays):

1. 8.10 am – 8.55 am
2. 9.00 am – 9.45 am
3. 10.00 am – 10.45 am
4. 10.45 am – 11.30 am
5. 11.50 am – 12.30 pm
6. 12.35 am – 1.20 pm
7. 1.35 pm – 2.20 pm
8. 2.25 pm – 3.10 pm
9. 3.10 pm – 3.55 pm

Homepage:

<http://www.lfs-koeln.de>



SHORT HISTORY

- In 1890, the *Liebfrauenschule Köln* was founded by *Regina Köllen* and established as secondary school for girls.
- *Sisters of Notre Dame of Coesfeld* took over; the school was opened as a private higher girls' school with 183 students in 1916.
- In 1928, the school was approved to prepare students for higher education (finishing with the final examination called "Abitur").
- Both school and the Sisters' private apartments at *Georgsplatz* were destroyed during final bomb attack in 1945.
- Groundbreaking ceremony for today's school building at *Brucknerstraße* was in 1952 (dedication ceremony in 1953); the school is now located in the district *Lindenthal* west of the inner city.
- In 1983, the *Liebfrauenschule Köln* accepted boys for the first time (now primatial Catholic secondary school for boys and girls).
- The archdiocese took over the school; it is now privately owned and state-approved.
- New buildings were erected for the daily increasing demands in 1996.
- In 2016, the school celebrated 100 years since the school was opened as a private higher girls' school in 1916 by the Sisters of Notre Dame of Coesfeld. For more information and impressions of our anniversary (celebration, concerts, events, Mass at Cologne Cathedral), please visit <http://www.lfs-koeln.de/lfs/startseite/100-jahre-lfs.html>.

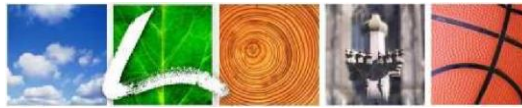
PROFILE / FOCUS

ORGANIZATION

- Since 2011/2012, students at the *Liebfrauenschule Köln* must attend school from 8.10 am to 3.55 pm on two weekdays (lunch break can include group lunch with a class teacher, a nice variety on the menu; time for recreation, play, exercise); on a third weekday, they attend a club or chose between different kinds of encouragement offerings).

EDUCATIONAL CONTENT / PEDAGOGICAL GUIDELINES

- Our school is a learning and living space; to stimulate their potentials and abilities, we assist students in their lifelong learning at school. However, students also learn how to deal with knowledge independently and responsibly.
- As center of our scholastic work, we foster a high standard of education (knowledge, methods, scientific discipline, social skills) to prepare students for a constantly changing society.
- We offer educational guidance and consultation for students and parents across the whole school spectrum (from preliminary phase up to "Abitur").
- For increasing the quality of the school, students, parents and teachers work together; educational and developmental work should never stop.
- Thanks to our selfless faculty, the *Liebfrauenschule Köln* can offer a wide range of individual support for both slow and gifted learners based on the students' unique and individual characteristics.



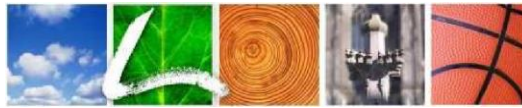
- We encourage students to take part in a wide range of competitions, clubs and internships.
- In years 5-6 (preliminary phase), our educational priorities are a careful integration into the new system, close contact with primary schools, collaboration with parents, development of talents and confronting young students with challenges.

RELIGIOUS ALGINMENT / SELF-CONCEPTION

- The *Liebfrauenschule Köln* aspires to educate and form students who are challenged to live the Gospel of Jesus Christ so that they are empowered to shape and enrich our world and to reach spiritual and intellectual independence and autonomy.
- Our education is based on values; it is our aim to send out students who are tolerant and compassionate, who place their trust in God, who can cope with life and who can offer attention, support and joy. We want students to take responsibility for their own life, the lives of others, and the environment.
- We give students the opportunity to experience faith through regular morning services, daily morning prayers, retreat, pilgrimage, religious exercises, church ceremonies, festivals in the parish as well as the diocese, and within the worldwide church (church congresses, World Youth Day etc.), proposals during the Advent season or Lenten period, in liturgical nights and *Taizé*-related activities.
- Students will deal with key questions about Christian faith: we support close and confident cooperation with students, parents, teachers and the archdiocese. It is expected that all members of our school community will be supportive of the Catholic ethos of our school. Religious education at the *Liebfrauenschule Köln* will also cover other religions as well as Catholicism. Teachers will focus on transmitting knowledge and understanding of religion age-appropriately and will encourage critical thinking.
- The *Liebfrauenschule Köln* expects students, parents and teachers to deal with key questions about Christian faith and values to understand and evaluate their complex world. We want young people to work in the spirit of charity; social work internships are installed to give our students the opportunity to provide an insight into reality and life of the poorest and weakest members of our society.

SOCIAL ENGAGEMENT / SOCIAL COMPETENCIES

- Social competencies are integrated through all classroom programs.
- Years 5-9 get continuous assertiveness training in class (two supervising class teachers; one school lesson per week). These students develop social skills and learn about social competencies and human co-existence, about creating a strong class community; they develop methodical capabilities by improving their own process; they learn how to account for oneself and others; young students learn how to make polite conversation and how to deal with controversial points, how to use both the internet and social networks responsibly; students are encouraged to engage in social commitment; teachers support them in their efforts to strengthen their own personality and prepare them for senior classes; teachers give advice and support in, e.g. choosing basic advanced courses.



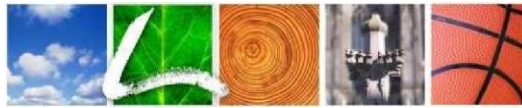
- Year 11/Q1: Social work internships give our students the opportunity to provide an insight into reality, especially the life of the poorest, sickest and weakest members of our society; for two weeks, our students give away care and their time.

INDIVIDUAL SUPPORT / EXCELLENCE

- Years 7-9: different kinds of encouragement, e.g. tutoring / “unterstützende Förderung”; scholarship system / “Begabtenförderung”; students helping students / “Förderinsel”; opportunity for learning, doing homework, enlarge upon a topic, preparing for a certain lesson, e.g. German, math, English, Latin, French; supervised by specialist teachers / “Lernzeiten”; individual support for slow learners / “Lernbüro”.
- In 2009, the *Liebfrauenschule Köln* was honored with the seal of quality “Gütesiegel Individuelle Förderung” of the Ministry of School and Further Education of North Rhine-Westphalia.

REFUGEES

- Since 2017, our school has helped with refugee relief efforts (special classes and courses for refugees, student tutoring).
- Social workers at our school support refugees who lost everything in war-torn areas of the world; students and their families get help with daily living needs; boys and girls learn German as a second or third language.



***SUBJECTS / CLUBS / LEISURE TIME / ACTIVITIES AND OPPORTUNITIES
BEYOND THE REGULAR SCHOOL TIMETABLE / PROJECTS / CULTURAL
EVENTS (selection)***

music

- years 5-6: special music profile classes / intensifying classes
- years 11-12: basic and advanced courses in music
- orchestra, big band, ensembles
- chorus (years 5-6)
- chorus (years 7-)
- chorus (years 11-13)
- interdisciplinary projects
- regular concerts

theater

- theatre projects
- productions of musical theatre
- English Drama Group

games

- chess

support for girls

- sports teams for girls
- years 5+6: computer science and robotics clubs for girls

internships

- year 9: industrial placement and social work internship mandatory for all students
- year 11/Q1: social work internships

languages and certificates

- foreign language learning / modern and classical languages
- year 5: English or English plus Latin
- year 6: French or Latin
- year 8: French or Italian
- year 10/EF: Spanish
- French (DELFF)
- Cambridge Certificates

arts

- offering advanced courses “KunstPlus” (priority: *design*)
- years 11-12: basic and advanced courses in arts

culture

- theater groups

preparation for university education

- pre-college programs (music)
- “Business Academy”
- prevocational education schemes
- year 8: analysis and identification of strengths and weaknesses (weak-points and strong-points analysis)
- year 8: discovering different jobs
- year 9: School Works Internship Program
- year 11/Q1: Social Internship Program

sciences

- years 5+6: computer science and robotics clubs for girls
- years 7-9: choice between math / physics / computer studies and biology / chemistry; robotics club (construction and programming)
- years 10-12: basic and advanced courses in math, physics, chemistry, biology; basic courses in computer studies

sports

- clubs (football, table tennis, triathlon, dance et al.)
- self-assertion course
- participation in regional and national competitions
- PE can be part of a student`s A levels
- sports festivals

exchanges

- class trips
- international contacts with France, the United Kingdom and Spain

computer studies

- years 7-9: choice between math / physics / computer studies and biology / chemistry; robotics club (construction and programming)

TO LEARN MORE, PLEASE VISIT

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